***Mary E. Procidano, Ph.D., ABPP***

***Curriculum Vitae***

**Current Position**:

Private Practice in Clinical Psychology

 Mary E. Procidano, Ph.D. ABPP

 378 Route 202

 Somers, NY 10589

Associate Professor Emerita

 Department of Psychology

 Fordham University

 Bronx, NY 10458

Education and Certification:

2009 Diplomate, ABPP: Board Certified in Clinical Psychology

1984- Licensed Clinical Psychologist, NYS License #008028

1981 Doctor of Philosophy in Psychology, Indiana

 University, Bloomington, IN

 Major Area: Clinical Psychology

 Inside Minor Area: Personality

 Outside Minor Area: Medical Genetics

 Research-tool Skill: Epidemiology

1976 Bachelor of Science in Psychology, Fordham University, Bronx, NY

 summa cum laude, with honors

**Awards, Honors, & Biographical Listings**:

2008 Fordham University Arts & Sciences Undergraduate Teaching Award in the

 Natural Sciences

1988- Listed in various biographical indices including:

 *Who's Who of American Women*, *Who's Who of Emerging Leaders in America,*

 *Who's Who in the East*, *Who's Who of Human Service Professionals*, *Who's Who*

 *of Young Professionals in America*, *Who's Who in American Education*, *Who's*

 *Who in Health Service and Education, Who’s Who in Science and Engineering,*

 *Who’s Who in America*

1985 Honored by Gamma Kappa Alpha, Fordham University Chapter

1983 Elected to Psi Chi & Sigma Xi

1982 Certificate: Outstanding Young Women of America

1979 Indiana University Doctoral Dissertation Grant

1978 Commendation, Doctoral Qualifying Examination, Indiana University

1977 Indiana University Graduate School Grant: For summer study in epidemiology at

 the University of Minnesota

1976 Elected to Phi Beta Kappa

 Honorable Mentions, Danforth Foundation & National Science Foundation

**Professional-Organization Membership**:

Member: American Psychological Association (APA)

Member: Stress, Trauma, Anxiety, and Resilience Society (STAR)

**Professional and Editorial Service:**

2017 Reviewer, *Clinical Research: Open Access*

2015 Reviewer, *Journal of Cross-Cultural Psychology*

2000-2004 Eastern Regional Coordinator, Council of Undergraduate Psychology Programs

 (CUPP)

1989-97 Consulting Editor: *Journal of Personality and Social Psychology*

1983-2012 Reviewer: *Journal of Abnormal Psychology*, *Journal of Consulting and Clinical*

 *Psychology, American Journal of Community Psychology, Criminal Justice and*

 *Behavior, Applied Developmental Science, Teaching of Psychology, International*

*Journal of Aging and Human Development, Cross-Cultural Psychology, Spirituality in Clinical Practice*

American Psychological Association Convention (Div. 27) & undergraduate abnormal psychology texts.

Teaching Positions:

1990- Associate Professor, Fordham University

 Doctoral Courses: Clinical Supervision, Clinical Externship I & II, Psychotherapy

 Theories, Brief Psychotherapy, Psychopathology, Personality Theories and

 Research, Community Psychology, Genetic and Social Influences on Human

 Behavior.

 Undergraduate Courses: Psychology and Human Values, Personality, Abnormal

 Psychology; Community Psychology, Cross-Cultural Psychology, Internship in

 Psychology, Problems of

 Contemporary Life (Fordham College Honors Program course).

1981-1990 Assistant Professor, Fordham University (see courses above)

1979-1980 Associate Instructor, Indiana University

 Doctoral Courses: Individual Differences in Intellectual Abilities (Intelligence

 Testing), Psychodiagnostics (Projective Assessment).

1976-1979 Teaching Assistant, Indiana University

 Undergraduate Courses: Abnormal Psychology, Psychology of Personality,

 Community Psychology, Biological and Social Influences on Personality.

**Administrative & Leadership Positions at Fordham University:**

2013-2016 Convener, Task Force 1 (Mission), Middle States Reaccreditation

 Committee

2007-2011 Chair, Faculty Senate Student Life Committee

2006-2007 Cochair, Conversation-on-Mission Committee

 Liaison, Faculty Senate Counseling Center Consultation Committee

2005-2012 Associate Chair for Undergraduate Studies, Psychology Department

 Member, Psychology Department Executive Committee &

 College Council, Fordham College at Rose Hill

2005-2007 Chair, Psychology Department Merit Committee

2004-2007 New-Faculty Mentor (orientation of new Arts & Sciences faculty to Fordham

 University’s Catholic Jesuit Identity and Mission)

1996-2002 Psychology Department Chair

1998-2000 Chair, Arts & Sciences Council Ad Hoc Faculty Evaluation Committee

 Member, Graduate Council & Arts & Science Council

1996 Interim Associate Dean, Graduate School of Arts and Sciences

1994-95 Chair, Tenure and Reappointment Appeals Committee

1991-96 Coordinator, Psychology Department Honors Program

1991 Chair, University Judicial Council (2 cases)

1990-96 & Elected Member of Faculty Senate

1999-2013

1992-96: Member of Faculty Senate Executive Committee

1991 Member of Faculty Senate expanded Executive Committee to consult with faculty regarding creation of Dean of Faculty Position

1989, Acting Director, Fordham College Honors Program

Spring

1986-1994 Chair, Fordham University Institutional Review Board

1984-1987 Assistant Chair for Undergraduate Studies, Psychology Department

 Chair, Psychology Department Undergraduate Curriculum Committee

 Member, Fordham College Council

 Member, Psychology Department Executive Committee

**Committee Membership and Seminar Participation at Fordham University:**

2013-2016 Member, Middle States Reaccreditation Committee

2013- Member, Psychology Department Prestigious Fellowship Committee

2014- Member, Psychology Department Assessment Committee

2010-11 Search Committee for Vice President for Development and University Relations

2008-2012 Member, Fordham College at Rose Hill Committee on Health Professions

2007, 2008 Reviewer, Fordham University Faculty Research Grant Program

2006-2007 Freshman Advisor, Fordham College at Rose Hill

2007-2008 Sophomore Advisor, Fordham College at Rose Hill

2005 Search Committee for Vice President for Development and University Relations

 Graduate School of Arts & Sciences Student-Life Committee

 Psychology Department Applied Developmental Psychology Search Committee

2004-2005 Middle-States Review Faculty Task Force

 Psychology Department Art Committee

 Psychology Department Psychometrics Search Committee

 Faculty Senate Ad Hoc Committee on Freedom of Artistic Expression

2004-2008 Psychology Department Graduate Outcomes Committee

2003-2004 American Catholic Studies Faculty Seminar: Religion and the Body

2002-2003 American Catholic Studies Faculty Seminar

2001-2005 Conversation-on-Mission Committee

2001 Search Committee for Dean of Graduate School of Arts & Sciences

2001 Search Committee for University Research Director

2000-01 Committee on Hiring Statement

1998 Search Committee for Dean of Fordham College at Rose Hill

1997-2002 Core Curriculum Science subcommittee

1992-95 (Elected to) Fordham University Tenure and Reappointment Appeals Committee

 Faculty Senate Committee on Academic Organization

1991 Search Committee for Dean of Fordham College

1990-1992 Fordham College Freshman Advisor

1988-1991 Psychology Department Undergraduate Curriculum Committee

1983-l986 Moderator, Psi Chi (Honor Society In Psychology)

1982-84; Psychology Department Subject Pool Committee

1990

1987-90 Fordham College Committee on Liberal Arts and Sciences (COLAS)

1987-1988 Sesquicentennial Committee, Academic Events

 Subcommittee

1986-1987 Fordham College Steering Committee for Long-range Planning

1981- Graduate Clinical Psychology Admissions Committee

 -Fordham University/Rose Hill Campus Chapter

 Academic Advisor to Undergraduate Psychology Majors

 Academic Advisor to Assigned Clinical Doctoral Students

**Research Positions**:

1983-1988 Research Associate, Fordham University Hispanic Research Center

1977-1979 Graduate Research Assistant, Indiana University Department of Psychology

1975 Research Assistant, New York State Psychiatric Institute

1974-1976 Research Assistant, Fordham University (Fordham-Yale Prison Research Project)

**Grants and Fellowships**:

Spring 2013 Faculty Fellowship: *The nature of resilience in young-adult cancer survivors.*

2011-2012 Principal Investigator: *Predictors of adjustment in young-adult cancer survivors.*

Fordham University Faculty Research Grant, $4,000.

2006-2007 Principal Investigator: *Social support: A multimethod research program*.

 Fordham University Faculty Research Grant, $14,000.

2004-2005 Principal Investigator: *Cross-cultural assessment of social support: Content-*

 *validity and item considerations.* Fordham University Faculty Research Grant,

 $4,000.*.*

2002-2003: Faculty Fellowship: *Cross-cultural assessment of perceived social support*

2002-2003: Principal Investigator: *Perceived social support and nonsupport in minority and*

 *nonminority adults*. Fordham University Faculty Research Grant, $4000.

 (awarded but not accepted due to change in sabbatical plans).

l994-97 Principal Investigator. *Developing a laboratory for students with physical*

 *disabilities*. Arde Bulova Memorial Fund, Inc. $30,000.

1990 Fordham University Faculty Fellowship. *The nature of supportive and*

 *nonsupportive helper behaviors in the context of life changes.*

1988 Fordham College Mellon Faculty Development Grant. *Writing in abnormal*

 *psychology: Using idiographic and nomothetic approaches*. $1.,000.

1983-1984 Principal Investigator. *Epidemiology of stress and perceived social support*

 *among adolescents*. Fordham University Faculty Research Grant. $2,000.

1982-1983 Principal Investigator. *Perceived social support, social network characteristics,*

 *interpersonal cognition, and symptoms among psychiatric inpatients and*

 *outpatients*. Fordham University Faculty Research Grant. $2,000.

**Clinical and Consulting Positions**:

1991- Private Practice, Psychotherapy and Psychodiagnostic Assessment, Scarsdale,

 NY/Somers, NY.

2006- 2008 Staff Psychologist, Senior Citizens Care Group (Individual Psychotherapy &

 Case Consultation, Providence Rest Nursing Home, Bronx, NY).

2005-2006 Staff Psychologist, CHE Senior Psychological Associates (Individual and Group Geriatric Psychotherapy).

1991-1996 Private Practice, Psychotherapy and Psychodiagnostic Assessment, Scarsdale, NY

1981-2019 Supervisor, Fordham University. Clinical supervision of doctoral students in

 individual adult, adolescent, and child psychotherapy.

1994-1996 Consulting Psychologist, NYS Department of Social Services, Office of

 Disability Determination: Psychological and neuropsychological testing of

 disability claimants.

1992-1994 Consulting Psychologist, Sheltering Arms Children's Service. Child, adolescent,

 and family psychotherapy; psychological assessment; consultation to social-work

 and direct-care providers.

l984-l987 Consultant and program evaluator, Unitas Training Program, Bronx, NY:

Evaluation of effectiveness of training indigenous helpers in preventive group

intervention for high-risk children.

1982 Consultant and coleader, social-skills training group, Geriatric Day Center,

Harlem Valley Psychiatric Center, White Plains, NY.

1980-1981 Intern in Clinical Psychology, The Institute of Living, Hartford, CT. Individual

 adult and adolescent inpatient psychotherapy, child psychotherapy (children

 attending a hospital school); young-adult inpatient group therapy; family therapy;

 psychodiagnostic, cognitive, and neuropsychological assessment.

1979 Psychology Intern, Muscatatuck State Hospital and Training Center for severely

(Summer) and profoundly retarded persons, North Vernon, IN.

1979-1980 Consultant to social service agencies in Bloomington, IN: Volunteer Staff, South

 Central Community Mental Health Center; Listening Line telephone crisis line; Monroe County Community Action Program to enhance dental care for low-

income families.

1977-1980 Therapist-in-training, Indiana University Psychological Clinic: Individual adult,

 adolescent, and child psychotherapy, family therapy.

**Publications**

**Books & Monographs**

Procidano, M. E., & Fisher, C. B. (1992). *Contemporary families: A handbook for school*

 *professionals*. New York: Teachers College Press.

Procidano, M. E., & Glenwick, D. S. (1985). *Unitas: Evaluating a preventive program for Hispanic and black youth*. Bronx, NY: Fordham University Hispanic Research Center, Monograph 13.

**Book Chapters**

Procidano, M. E., Galette, F. A., Smith, M., & Davis, C. (2015). Life-Tasks Model of adjustment: The role of Domain-Specific Appraisal. In K. Moore, P. Buchwald, & S, Howard, Eds, *Stress and anxiety: Applications to schools, well-being, coping and internet use* (pp. 153-161). Berlin, Germany: Logos Verlag.

Vuotto, S. & Procidano, M. E. (2013). Young-Adult Cancer Survivors’ Adjustment is Predicted by Personal Meaning of Self-Defining Life Events, and Interpersonal and Spiritual Support and Nonsupport. In K. Moore, K. Kaniasty, P. Buchwald & A. Sese (Eds.) *Stress and Anxiety: Applications to Health and Well- Being, Work Stressors, and Assessment.* Berlin, Germany: Logos Verlag.

Procidano, M. E., & Cieslak, R. (2010). Validez de contenido en la construccion de pruebas transculturales: Una demonstracion con datos de Estados Unidos y Polonia. In S. Rivera Aragon, R. Diaz Loving, I. Reyes Lagunes, R Sanchez Aragon, & L. M. Cruz Martinez, Eds. *La psychologia social en Mexico*, Vol. XIII. (pp. 537-545). Hermosillo, Sonoro, MX: Association Mexicano de Psicologia Social.

Sakworawich, A., Procidano, M. E., & Dominguez-Espinosa, A. (2010). Apoyo social y reciprocidad de los amigos y la familia con la satisfaccion de vida: Una comparacion entre Tailanda y Estados Unidos. In S. Rivera Aragon, R. Diaz Loving, I. Reyes Lagunes, R Sanchez Aragon, & L. M. Cruz Martinez, Eds. *La psychologia social en Mexico*, Vol. XIII. (pp. 337-344). Hermosillo, Sonoro, MX: Association Mexicano de Psicologia Social.

Dominguez-Espinosa, A., Salas-Menotti, I., & Procidano, M. E. (2009). Comparacion de una medida de apoyo social en dos contextos latinoamericanos: Mexico y Colombia . In F. Cintron Bou, E. Acosta Perez, & L. Diaz Melendez, Eds. *Psicologia communitria: Trabajandro con communidades en las Americas* (pp. 211-225).

Procidano, M. E., Nausheen, B., & Gupta, A. (2008). Links between social support and health: Toward a cross-cultural perspective. In P. Buchwald, Ringeisen, & M. Eysenck (Eds.), *Stress and anxiety: Application to life-span development and health promotion*. Berlin: Logos Verlag.

 Procidano, M. E. (2004). Cross-cultural assessment of social support: Progress, problems, & prospects. In H. Sek & R. Cieslak (Eds.), *Wsparcie spoleczne – stress – zdrowie [Social support – stress – health*]. Warsaw, Poland: Polish Scientific Publishers PWN.

Procidano, M. E. (2000). Students' evaluations of writing assignments in an abnormal psychology course. In M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in the teaching of psychology*, Vol III., 2nd Edition. Mahwah, NJ: Lawrence Erlbaum.

Procidano, M. E., & Walker Smith, W. (1997). Assessing perceived social support: The importance of context. In G. R. Pierce, I. G. Sarason, N. Sarason, & B. Lakey (Eds.), *Sourcebook of theory and research on social support and personality* (pp. 93-106). New York: Plenum.

Procidano, M. E. (1996). Students' evaluations of writing assignments in an abnormal psychology course. In M. E. Ware & D. E. Johnson (Eds.), *Handbook of demonstrations and activities in the teaching of psychology*, Vol III. Mahwah, NJ: Lawrence Erlbaum.

Procidano, M. E. (1992). The nature of perceived social support: Findings of meta-analytic studies. In C. D. Spielberger & J. N. Butcher (Eds.), *Advances in personality assessment*, Volume 9 (pp. 1-26). Hillsdale, NJ: Lawrence Erlbaum.

Procidano, M. E., & Fisher, C. B. (l992). Understanding today's students: Adopting a family perspective. In M. E. Procidano & C. B. Fisher (Eds.), *Contemporary families: A handbook for school professionals* (pp. 1-13). New York: Teachers College Press.

Procidano, M. E. (1992). Families and schools: Social resources for students. In M. E. Procidano & C. B. Fisher (Eds.), *Contemporary families: A handbook for school professionals* ( pp. 292-306). New York: Teachers College Press.

**Scholarly Articles**

Articles in Preparation

Procidano, M. E., Vuotto, S. C., Duncan, S., & Smith, M. Young-adult cancer survivors’ adjustment is predicted by personal meaning of self-defining life events and interpersonal and spiritual support and nonsupport.

Procidano, M. E., Vuotto, S. C., Smith, M., & Duncan, S. Predictors of positive and negative adjustment outcomes in young-adults cancer survivors.

Davis, C., Leary, M, Fitzgerald, J, Chajewski, M., & Procidano, M. E. Predicting eating pathology in actors: An expansion of the tripartitite-influence model.

Published Articles

Vuotto, S. C., Procidano, M.E. & Annunziato, R.A. (2015). Understanding the health behaviors of young-adult survivors of childhood cancer: Preliminary analysis and model development. *Children*, 2, 174-190.

Giardino, J., C. & Procidano, M. E. (2012). Muscle dysmorphia symptomatology: A cross-cultural study in Mexico and the United States. *International Journal of Men’s Health*, *11*, 83-103.

Dominguez Espinosa, A., Salas Menotti, I., Bravo, C. C., & Procidano, M. E. (2011). Concurrent Validity of the Mexican Version of the Perceived Social Support from Family and Friend Scales (PSS-Fa & PSS-Fr). *Revista Latinoamericana de Psicolog****í****a*, *43*, 125-137.

Domínguez-Espinosa, A., Salas-Menotti, I., & Procidano, M. E. (2009). Comparación de una medida de apoyo social en dos contextos latinoamericanos: México y Colombia. In F C. Bou, E. A. Pérez, & L. D. Meléndez (Eds.), *Psicología Comunitaria: Trabajando con comunidades en las América****s*** (p. 211-226). Hato Rey, Puerto Rico: Publicaciones Puertorriqueñas, Inc.

Procidano, M. E., Busch-Rossnagel, N. A., Reznikoff, M., & Geisinger, K. F. (1995). Responding to graduate students' professional deficiencies: A nationwide survey. *Journal of Clinical Psychology*, *51*, 426-433.

Eisenberg, K. L., Dwyer, E., Orr, D. A., Procidano, M. E., & Reznikoff, M. (1994). Psychosocial variables affecting the psychological adjustment of IVDU patients with AIDS. *Journal of Clinical Psychology*, *50*, 488-502.

Procidano, M. E., & Rogler, L. H. (1992). Resolving ambiguity in the meaning and measurement of intrapair similarity: The case of assortative mating. *Personality and Individual Differences*, *13*, 603-608.

Procidano, M. E. (1991). Students' evaluation of writing assignments in an undergraduate abnormal psychology course. *Teaching of Psychology*, *18*, 164-167.

Ford, G. G., & Procidano, M. E. (1990). The relationship of self-actualization to perceived social support, life stress, and adjustment. *Social Behavior and Personality*, *l8*, 41-5l.

Procidano, M. E., & Guinta, D. M. (1989). Object representations and symptomatology: Preliminary findings in young adult psychiatric inpatients. *Journal of Clinical Psychology*, *45*, 309-316.

Procidano, M. E., & Rogler, L. H. (1989). Homogamous assortative mating among Puerto Rican Families: Intergenerational processes and the migration experience. *Behavior Genetics*, *19*, 343-354.

Barkley, T. D., & Procidano, M. E. (l989). College-age children of divorce: Are effects evident in early adulthood? *Journal of College Student Psychotherapy*, *4*, 77-87.

Jackson, J. M., Procidano, M. E., & Cohen, C. (1989). Selection of psychology experiments by undergraduates: A threat to external validity. *Social Behavior and Personality*, *l7*, 29-43.

Rogler, L. H., & Procidano, M. E. (1989). Egalitarian spouse relations and wives' marital satisfaction in intergenerationally linked Puerto Rican families. *Journal of Marriage and the Family*, *5l*, 37-39.

Rogler, L. H., & Procidano, M. E. (1989). Marital heterogamy and marital quality in Puerto Rican families.  *Journal of Marriage and the Family*, *5l*, 363-372.

Clark, M. M., & Procidano, M. E. (1987). Comparison of the effectiveness of subliminal stimulation and social support on anxiety reduction. *Social Behavior and Personality*, *l5*, 177-186.

Rogler, L. H., & Procidano, M. E. (1986). The effect of social networks on marital roles: A test of the Bott hypothesis in an intergenerational context. *Journal of Marriage and the Family*, *48*, 693-701.

Clark, M. M., Corbisiero, J. R., Procidano. M. E., & Grossman, S. A. (1984). The effectiveness of assertive training with elderly psychiatric outpatients. *Community Mental Health Journal*, *20*, 202-268.

Procidano, M. E., & Heller, K. (1983). Measures of perceived social support from friends and from family: Three validation studies. *American Journal of Community Psychology*, *11*, 1-24.

Procidano, M. E. (1982). Life events, crisis, and crisis intervention: Toward a theoretical and practical integration. *Community Support Services Journal*, *2*, 5-10.

Rose, R. J., Procidano, M. E., Conneally, P. M., & Yu, P. L. (1979). Blood-group discordance and verbal intelligence: Analyses in offspring of MZ twins. *Behavior Genetics*, 9, 478-479 (Journal Abstract).

Reviews:

Procidano, M. E. (2000). Review of Helms, J. E., & Cook, D. A. *Using race and culture in counseling and psychotherapy*. *Journal of Nervous and Mental Disease*, *188*, 392-393.

Procidano, M, E. (1994). Toward a philosophy of psychological assessment: Review of Barclay, J R. (1991). *Psychological assessment: A theory and systems approach*. Malabar, FL: Krieger. *Contemporary Psychology*.

Procidano, M. E. (l985). Test critique: Home Obervation for Measurement of the Environment. In D. J. Keyser & R. C. Sweetland (Eds.), *Test critiques*, Volume 2 (pp. 337-346). Kansas City, MO: Test Corporation of America.

Procidano, M. E. (1985). Test critique: Children's Version/Family Environment Scale. In D. J. Keyser & R. C. Sweetland (Eds.), *Test critiques*, Volume 3 (pp. 152-571). Kansas City, MO: Test Corporation of America.

Procidano, M. E. (1980). Book review: S. Cohen & S. L. Syme (Eds.), *Social support and health*. *The Community Psychologist*, l9, 24.

Conference Participation: Symposia Organized/Chaired

Procidano, M. E. (2018, July). In M. E. Procidano (Chair), *Mixed-methods analyses of young-adult cancer survivors’ illness narratives*. Symposium presented at the annual meeting of the Stress and Anxiety Research Society, Lublin, Poland.

Procidano, M. E. (2015, June). *Resilient responses to serious illness.* Symposium presented at the annual meeting of the Stress and Anxiety Research Society, Tel Aviv, Israel.

Procidano, M. E. (2007, July). *Perceived social support across Hispanic cultures*. Symposium presented at the Congreso Interamericano de Psicologia, Mexico City, Mexico.

Procidano, M. E. (2004, April*). Teaching gender roles and human sexuality across the*

 *psychology curriculum*. Symposium sponsored by CUPP (Council of Undergraduate

 Psychology Programs), presented at the annual meeting of the Eastern Psychological

 Association, Wachington, DC.

Procidano, M. E. (2003, March). *Cross-cultural and multicultural teaching approaches: Challenges and innovations*. Symposium sponsored by CUPP (Council of Undergraduate Psychology Programs), presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Procidano, M. E. (2002, March). *Educational decision-making in psychology programs: Building and maintaining faculty consensus*. Symposium sponsored by CUPP (Council of undergraduate Psychology Programs), presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Procidano, M. E. (2001, April). *Hiring and retaining faculty in psychology programs*. Symposium presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD. Cosponsored by CUPP (Council of Undergraduate Psychology Programs) and APA Educational Directorate.

Procidano, M. E. (1998, April). *Nature and effects of perceived social support: Empirical findings and theoretical perspectives*. Faculty-mentor panel presented at the Eastern Psychological Association.

Procidano, M. E. (1988, November). *Dimensions of social support: Implications for intervention and outcome*. Roundtable discussion presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New York City (invited, sole presenter).

Procidano, M, E. (1984, October).  *Social support and coping through the lifespan: The importance of context*. Symposium presented at the annual meeting of the Northeastern Community Psychology Conference, New York City.

Procidano. M. E. (1982, August). *Research on social networks and perceived social support: Issues and findings*. Symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.

Invited talks/Symposium Discussant:

Procidano, M. E. (2006, August). Jesuit education and teaching, research, and service in psychology. Talk given at New Faculty Orientation, Fordham University, Bronx, NY.

Procidano, M. E. (2003, April). *No person is an island: Recent developments in research on the nature and effects of social support*. Molloy College, Rockville Center, NY.

Procidano, M. E. (2000, April). *Ignatian Principles applied to integrating thePsychology*

 *Department.*. Talk given at meeting of new faculty, Fordham University.

Procidano, M. E. (1999, September). *Teaching, research, and service at Fordham University*. Talk given at orientation of new faculty, Fordham University.

Procidano, M. A. (l992, June). The effects of job loss on families: Interpersonal and developmental perspectives. In D. R. Chabot (Chair), *Job loss: Fallout in the Family*. Symposium presented at that annual meeting of the American Orthopsychiatric Association, New York City.

Conference Presentations (Papers & Posters):

Davis, C., Chajewski, M., Leary, M., Donnelly, R., Fitzgerald, J., & Procidano, M. (2021, June) Predicting Eating Pathology in Professional Actors: An Expansion of The Tripartite Influence Model. Paper presented at the International Conference on Eating Disorders (ICED), San Diego, CA.

AuBuchon, A. G., & Procidano, M. E. (2018, August). *Working mothers: Social support and stress.* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Procidano, M. E., Tallon, C., Santarpia, T., Vuotto, S., & Pei, J. (2018, July). Young-adult cancer survivors' self-defining memories: Domain-specific appraisal and relation to adjustment. In M. E. Procidano (Chair), *Mixed-methods analyses of young-adult cancer survivors’ illness narratives*. Symposium presented at the annual meeting of the Stress and Anxiety Research Society, Lublin, Poland.

Gomes, D., Procidano, M. E., Vuotto, S., & Pei, J. (2018, July). Chapter themes and self-defining memories in children and adolescent survivors of cancer: A mixed-methods exploratory analysis. In M. E. Procidano (Chair), *Mixed-methods analyses of young-adult cancer survivors’ illness narratives*. Symposium presented at the annual meeting of the Stress and Anxiety Research Society, Lublin, Poland.

Riklin, E.., Holland, J., Vuotto, S., & Pei, J. (2018, July). Young-adult cancer survivors construct their futures: Illness-and-recovery story integration. In M. E. Procidano (Chair), *Mixed-methods analyses of young-adult cancer survivors’ illness narratives*. Symposium presented at the annual meeting of the Stress and Anxiety Research Society, Lublin, Poland.

Stockmal, C., Procidano, M. E., Vuotto, S., & Pei, J. (2018, July). Meaningful Interpersonal Support Experiences in Young-adult Cancer Survivors. In M. E. Procidano (Chair), *Mixed-methods analyses of young-adult cancer survivors’ illness narratives*. Symposium presented at the annual meeting of the Stress and Anxiety Research Society, Lublin, Poland.

Donnay, S., Procidano, M. E., & AuBuchon, A. (2017, August). *Married and divorced mothers’ personal M\meanings of paid work and mothering*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Procidano, M. E., Vuotto, S., Santarpia, T., & Duncan, S.  (2015, June).  Meaning structure in personal narratives of young-adult survivors of cancer:  Pathways to resilient development.  In M. E. Procidano (Chair), Resilient responses to serious illness.  Symposium presented at the annual meeting of the Stress and Anxiety Research Society, Tel Aviv, Israel.

Procidano, M. E., Carlin, A., AuBuchon, A., Steimle, S., Rota, K., Mayer, A., & Pellegrino, A. (2015, June). Meaning structure in personal narratives of working mothers: Family-work synergy & resilience. Paper presented at the annual meeting of the Stress and Anxiety Research Society, Tel Aviv, Israel.

Procidano, M. E., & Fan, Y. (2015, May). Three-factor structure of revised perceived family and friend support measures. Poster presented at the annual meeting of the Association for Psychological science, New York, NY.

Procidano, M. E., Smith, M., & Davis, C. (2014, July). *An enhanced Life-Tasks Model of adjustment: The role of self-evaluation.* Paper Poster presented at the annual conference of the Stress and Anxiety Research Society, Cluj, Romania.

Bo, Y., Procidano, M. E., & Smith, M. (2014, July). *Toward a Life-Tasks Model of adjustment: Roles of interpersonal and spiritual support and nonsupport,*

 *and domain-specific appraisal.*  Poster presented at the annual conference of

 the Stress and Anxiety Research Society, Cluj, Romania.

Sakworawich, A., Procidano, M. E., Cieslak, R., Dominguez Espinosa, A., & Yaacob S. N. (2014, July). *Relationship of perceived empathic availability and reciprocity from family and friends to personality, attachment style, network characteristics, stress, and adjustment: A cross-cultural study*. Poster Poster presented at the annual conference of the Stress and Anxiety Research Society, Cluj, Romania.

Vuotto, S.C. & Procidano, M.E. (2013, June). *Support, personal meaning and psychological adjustment in young adult survivors of childhood cancer*. Poster presented at the St. Jude 13th International Conference on Long-Term Complications of Treatment of Children and Adolescents for Cancer, Memphis, Tennessee.

Vuotto, S. C., Procidano, M.E., Nayar, H., Coyne, C. & Rooney, C. (2013, April). Getting Over Cancer: *Do Support and Personal Meaning Predict Psychological Adjustment in Survivors of Childhood Cancer?* Poster presented at the SRCD Biennial Meeting, Seattle, Washington.

Vuotto, S.C., Procidano, M. E., Nayar, H., Coyne, C., Rooney, C., & Hogan, B.  (2012, October).  *Examining* *emerging adulthood through the life stories of young adult cancer survivors*.  Poster presented at the SRCD Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, Florida.

Dominguez Espinoza, A., Procidano, M. E., Y Jia, H. (2012, September). *La deseabilidad social social a través de tres contextos culturales: México, Estados Unidos, y China*. Paper presented at the annual meeting of the Congreso Mexicano de Psicología Social y VI Congreso Mexicano de Relaciones Personales, Monterrey, Nuevo Leon, Mexico.

Sakworawich, A., Procidano, M. E., & Lewis, C. (2012, August). Family social support buffers the effect of work-family conflict on life, job, and family satisfaction. Paper presented at the annual meeting of the American Psychological Association, Orlando, FL.

Procidano, M. E. Nayar, H., Vuotto, S., Coyne, C ., & Rooney, C*.* (2012, July). *Meaning structure of self-defining illness episodes in young-adult cancer survivors.* Poster presented at the annual meeting of the Stress and Anxiety Research Society, Palma de Mallorca, Spain.

Procidano, M. E., Pickens, I. B., Plantin, S. L, & Stimmel, M. (2012, July). *Interrelationships among domain-specific appraisals of key life tasks.* Poster presented at the annual meeting of the Stress and Anxiety Research Society, Palma de Mallorca, Spain.

Vuotto, S. C., Procidano, M. E. Nayar, H. Coyne, C. & Rooney, C. (2012, July).  Predicting adjustment in young-adult cancer survivors: The roles of interpersonal and spiritual support and nonsupport, and appraisals of self-defining life events. Paper presented at the 33rd annual meeting of the Stress and Anxiety Research Society, Palma de Mallorca, Spain.

Forgione, F., Procidano, M. E., Kamens, S., & Minahan, J. (2012, July). *Defining perceived support:  Relationships to attachment, optimism, and social desirability*. *.* Poster presented at the annual meeting of the Stress and Anxiety Research Society, Palma de Mallorca, Spain.

Minahan, J., Procidano, M. E., Kamens, S., & Forgione, F. (2012, May). *Personality and perceived support predict adjustment independently*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Procidano, M. E., & Sakworawich, A. (2012, May). *Factor structure of revised perceived social support from family and friends scales*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

Procidano, M. E., Pickens, I. B., Plantin, S. L., & Jordan, B. L. (2011, August). *Brief, context-specific measure of interpersonal support and nonsupport predicts adjustment*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Procidano, M. E., Pickins, I. B., Bartholomew, J., Plantin, S. L., & Jordan, B. L. (2011, April). *Brief, context-specific measure of spiritual support and nonsupport predicts adjustment*. Poster presented at the annual Mid-year Research Conference on Religion and Spirituality (APA Division 36, Psychology of Religion).

Procidano, M. E., & Cieslak, R. (2010, September). Content validity in cross-cultural test construction: A demonstration with US-Polish data. In A. Dominguez-Espinosa (Chair), *La influencia de la cultura en la medicion psicologica*. Symposium presented at the annual conference of the Mexican Association of Social Psychology.

Sakworawich, A., Procidano, M. E., & Domingues-Espinosa, A. (2010, September). Relationship between support availability and reciprocity from friend and family and life satisfaction: A comparison among USA, Mexico, and Thailand.. In A. Dominguez-Espinosa (Chair), *La influencia de la cultura en la medicion psicologica*. Symposium presented at the annual conference of the Mexican Association of Social Psychology.

Giardino, J. C., & Procidano, M. E. (2010, March). *Muscle dysmorphia in college weightlifters: A cross-cultural phenomenon*. Poster presented at the annual meeting of the Anxiety Disorders Association of America, Baltimore, MD.

del Castillo, C. C., Dominguez-Espinosa, A., & Procidano, M. E. (2009, June). *Estimación de la validez concurrente de una medida de apoyo social*. Paper presented at the XXXII Congreso Interamericano de Psicología / organizado por la Sociedad Interamericana de Psicologí, Guatemala.

Muir, J., & Procidano, M. E. (2008, August). *Caribbean immigrants’ maternal care and separation,social support, and adjustment*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.

Procidano, M. E., & LeRoy, M. (2007, May). *Perceived spiritual support and nonsupport in adults with life-threatening illness*. Poster presented at the Annual meeting of the Association for Psychological Science, Washington, D.C.

Procidano, M. E., Domínguez-Espinosa, A., Salas-Menotti, I, Hernandez-Plaza, S., Pozo-Munoz, C., Alonso-Morillejo, E, & Sakworawich, A. (2007, July). Item Characteristics across Hispanic Cultures. In M. E. Procidano (Chair), *Perceived social support across Hispanic cultures*. Symposium presented at the Congreso Interamericano de Psicologia, Mexico City, Mexico.

Procidano, M. E., Cieslak, R., Sakworawich, A., Hernandez-Plaza, S., Pozo-Munoz, C., Alonso- Morillejo, E., Domínguez-Espinosa, A., Salas-Menotti, I., Knoll, N., Zinken, K., Nausheen, B., & Gupta, A. (2007, July). Perceived social support item functioning in nine countries. Paper presented at the Annual Meeting of the Stress and Anxiety Research Society, Punta Cana, Dominican Republic.

Procidano, M. E., Levine, J, & Sakworawich, A. (2007, July). Effects of acculturation on social-support item functioning in Hispanic-American versus European-American college students in New York City. In A. Dominguez-Espinosa (Chair), *Social support and migration*. Symposium presented at the International Association for Cross-Cultural Psychology/IV Latin American Regional Congress of Cross-Cultural Psychology, Mexico City, Mexico.

Procidano, M. E., Malone, C., & Siwek, D. (2007, August). Interpersonal Support and Nonsuonsupport Predict Subjective Life-Events Appraisal: Qualitative & Quantitative Analyses. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

Asgari, S., Procidano, M. E., & Pickens, I. (2007, May). Stress and Support Provision Influence Emotionality and Perceived Support. Poster presented at the meeting of the American Psychological Society, Washington, D.C.

Galette, F., & Procidano, M. E. (2006, July). *Validating a self-report measure of domain-specific appraisals*. Poster presented at the annual meeting of the Stress and Anxiety ResearchSociety, Rethymnon, Crete.

Fellows, M., & Procidano, M. E. (2006, May). *Social support and goal strivings predict*

 *resilience in adolescents: Support for the compensatory model*. Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.

Higgins-D’Alessandro, A., Procidano, M. E., Cecero, J. J., & Lewis, C. 2002, October). *Faculty discussion and building consensus as key features of undergraduate curriculum assessment*. Paper presented at Best Practices in Assessment: A Conference for Educators and Administrators in Psychology, Atlanta, GA.

Mahoney, A., Pargament, K., Ano, G., Lynn, Q., Magyar, G., McCarthy, S. Pristas, C., Wachholtz, A., & Procidano, M. E. (2002, August). *The Devil Made Them Do It: Desecration & Demonization & the 9/11 Attacks*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.

Procidano, M. E. (2001, April). Relationship of Faculty Development to Curricular Goals and Institutional Mission. In M. E. Procidano (Chair), *Hiring and retaining faculty in psychology programs*. Symposium presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD. Cosponsored by CUPP (Council of Undergraduate Psychology Programs) and APA Educational Directorate.

Procidano, M. E. (2000, March). Importance of curricular developmental sequencing and department mission in outcome evaluation. In R. Wesp (Chair), Symposium sponsored by the Council of Undergraduate Psychology Programs (CUPP): *Integrating experiences in the undergraduate psychology major*. Symposium presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Procidano, M. E. (2000, March). The impact on acceptance to graduate school: A case study of a clinical program. In Prohaska, V. *Undergraduates with publications: Is this an impossible event?* Symposium presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Procidano, M. E. (1999, April). Developmental sequencing in students’ curriculum planning: Enhancing students’ involvement. In R. Wesp (Chair), Symposium sponsored by the Council of Undergraduate Psychology Programs (CUPP): *Increasing the effectiveness and efficiency of advising*. Symposium presented at the annual meeting of the Eastern Psychological Association, Providence, RI.

McElroy, E. M., & Procidano, M. E. (1999, August). *God image, religious problem-solving, and adjustment in college students*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

De Marco, I. Y., & Procidano, M. E. (1998, August). *Trait anger predicts countertransference reactions in graduate clinical psychology students*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Lynch, J., & Procidano, M.E. (1998, August). *Older adults’ adaptation to disability: Self-actualization, support, and stress*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Gaisin, M., & Procidano, M. E. (1998, June). *The effects of perceived spiritual support in the context of stressful life events*. Poster presented at the annual meeting of the American Psychological Society, Washington, D.C.

Walker-Smith., W., & Procidano, M. E. (1998, August). *Support and nonsupport in the context of personal strivings*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Cortes, D., Rogler, L. H., & Procidano, M. E. (August, 1995). *Acculturation and appraisal mediate psychosocial risk for Puerto Rican immigrants*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Ross, S., Procidano, M. E.. & Hooker, O. (1995, June). *Cognitive style and academic achievement in African-American High-School Students*. Poster presented at the annual meeting of the American Psychological Society, New York City. American Psychological Society.

Herndon, B. K., & Procidano, M. E. (1995, June). *Psychosocial characteristics of adolescent suicide attempters*. Poster presented at the annual meeting of the American Psychological Society, New York City.

Troy, A. M., & Procidano, M. E. (1995, June). *Ego-identity, instrumentality and expressiveness, and life change in young adult women*. Poster presented at the annual meeting of the American Psychological Society, New York City.

Saqqal, C., & Procidano, M. E. (1994, July). *Adolescent daughters of divorce have higher self-esteem*. Poster presented at the annual meeting of the American Psychological Society, Washington, D.C.

Procidano, M. E., Patelis, T., Simpson. T., & Galette, F. A. (1992, August). *Subjective meaning of stressful life events: Dimensions and correlates*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.

McElroy, E. M., & Procidano, M. E. (1992, August). *Self-esteem mediates effects of stress and support on depression in adolescent females*. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.

Walker, W., & Procidano, M. E. (1992, August). *Support, problem-solving, and well-being of battered women*. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.

Procidano, M. E. (1991, August). Different support-coping models predict psychological distress versus well-being. In T. Heller (Chair), *Current issues in social support and coping*. Roundtable discussion presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Greenman, C., & Procidano, M. E. (1991, June). *Symptoms and appraisal mediate the influence of resources on test anxiety*. Poster presented at the annual meeting of the American Psychological Society, Washington, D,C.

Eisenberg, K. L., Dwyer, E., Orr, D. A., Procidano, M. E., & Reznikoff, M. (1990, November). *Psychosocial variables affecting the psychological adjustment of IVDU patients with AIDS*. Paper presented at the annual meeting of the Academy of Psychosomatic Medicine, Phoenix, AZ.

Procidano, M. E., Busch-Rossnagel, N. A., Reznikoff, M., Geisinger. K. F. (1989, August). Responding to graduate students' professional deficiencies: A nationwide survey. In D, Hindman (Chair), *Professional competence in students in professional programs*. Symposium presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Procidano, M. E., Guinta, D.M., & Buglione, S. A. (1988, August). *Perceived social support and subjective states in urban, adolescent females*. Poster presented at the annual meeting of the American Psychological Asssociation, Atlanta, GA.

Ford, G. G., & Procidano, M. E. (1987, August). *The relationship of self-actualization to perceived social support, coping, and adjustment*. Poster presented at the annual meriting of the American Psychological Association, New York City.

Jackson, J. M., Procidano, M. E., & Cohen, C. (1987, May). *Selection of experiments by introductory psychology students: A threat to external validity*. Paper presented at the annual meeting of the Midwestern Psychological Association.

Procidano, M. E. (1986, April). *Predictors of utilization of mental health services by Hispanics in New York City*. Presented at meeting of the New York Community Apple (Community Psychology Research Interest Croup), Bank Street College, New York City.

Procidano. M. E. (1986, October). Applying for graduate school in psychology. In *Applying to graduate and professional school*. Panel discussion presented at Career Day, Manhattanville College, Purchase, N.Y.

Ferraro, L. H., & Procidano, M. E. (1986, August). *A longitudinal examination of the buffering hypothesis*. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.

Wade, L. I., & Procidano, M. E. (1986, August). *The effects of childrearing on mothers' social support*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.

Klass, E., Glenwick, D. S., & Procidano, M. E, (l986, May). The relationship of behavioral observation to the psychological assessment of children in a primary prevention program. In D. S. Glenwick & L. A, Jason (Chairs), *Behavioral approaches to the prevention of children's disorders*. Symposium presented at the annual meeting of the Association for Behavior Analysis, Milwaukee, WI.

Procidano M. E. (1985, April). Graduate training in psychology at Fordham University. In *Graduate training in psychology*. Panel discussion presented at the annual meeting of the New York State Undergraduate Psychology Conference, Schenectady, N.Y.

Procidano, M. E., & Glenwick, D. S. (1984, August). Evaluation of the impact of Unitas: Design, results, and implications. In D. S. Glenwick (Chair), *Unitas: A preventive, competency building program for minority urban youth*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Glenwick, D. S., & Procidano, M. E. (1984, August). Issues in designing a culturally sensitive community-oriented evaluation. In D. S. Glenwick (Chair), *Unitas: A preventive, competence building program for minority, urban youth*. Symposium presented al the annual meeting of the American Psychological Association, Toronto, Canada.

Procidano. M. E. (1983, December). Dimensions of social support: Implications for behavioral interventions. In D. S. Glenwick (Chair), *Implications of a behavioral community perspective for behavior therapy: Utilizing community systems to effect clinical change*. Symposium presented at the meeting of the Special Interest Group for Behavioral Community Psychology, Association for the Advancement of Behavior Therapy, Washington D.C.

Procidano, M. E. (1983, August). The importance of individual differences in social support research. In K. Brownell (Chair), *Social Support: An over-used phrase or meaningful concept?* Symposium presented at the annual meeting of the American Psychological Association, Anaheim, CA.

Phillips, W. M., & Procidano, M. E. (1982, August). Dimensions of social support, cognitive development and symptomatology in young adult psychiatric inpatients. In M. E. Procidano (Chair), *Research on social networks and perceived social support: Issues and findings*. Symposium presented at the annual meeting of the American Psychological Association, Washington, D.C.

Wolff, B. M.. Procidano, M. E., & Raps, C. R. (1983, August). *Perceived social support and post-traumatic stress syndrome among Vietnam veterans*. Paper presented at the annual meeting of the American Psychological Association, Anaheim, CA.

Procidano, M. E., Heller, K., & Swindle, R. A. (1980, September). Experimental studies of the nature and effects of social support. In D. Perkins (Chair), *New developments in research on life stress and social support*. Symposium presented at the annual meeting of the American Psychological Association, Montreal, Canada.

Procidano, M. E. & Heller, K. (1979, September). *Toward the assessment of perceived social support*. Poster presented at the annual meeting of the American Psychological Association, New York City.

Heller, K.. Amaral, T. M., & Procidano, M. E. (1978, September). The experimental study of social support: An approach to understanding the indigenous helper. In R. D. Young (Chair), *Social support networks and socially indigenous helpers*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Rose, R. J.. Procidano, M, E. Conneally, P. M. & Yu, P. L. (1978, June). *Blood-group discordance and verbal intelligence: Analyses in offspring of MZ twins*. Paper presented at the annual meeting of the Behavior Genetic Association, Middletown, CT.